



Reclassification of English Learners

**Approved by the
State Board of Education**

prepared by the
Standards and Assessment Division
California Department of Education
September 2002



Guidelines for Reclassification of English Learners

Assessment of English Language Proficiency

Utilize California English Language Development Test (CELDT) as the primary criterion. Consider for reclassification those students whose overall proficiency level is *Early Advanced or higher* and;

- Listening/speaking, is *Intermediate or higher*;
- Reading is *Intermediate or higher*; and
- Writing is *Intermediate or higher*.

Those students whose overall proficiency level is in the upper end of Intermediate may also be considered for reclassification if additional measures determine the likelihood that a student is proficient in English.

- Use most recent available test data.

The above reclassification levels are the same as the initial identification levels specified by the California Department of Education (CDE).

Teacher Evaluation

- Use student academic performance; and
- Note that incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.

Parent Opinion and Consultation

- Provide notice to parents and guardians of their right and encourage them to participate in the reclassification process; and
- Provide an opportunity for a face-to-face meeting with parent or guardian.



Comparison of Performance in Basic Skills

■ Definitions:

1. **"Performance in basic skills"** means the score and/or performance level resulting from a recent administration of the English-Language Arts (ELA) section of the California Standards Test (CST).
2. **"Range of performance in basic skills"** means a range of scores on the ELA CST corresponding to a performance level or a range within a performance level.
3. **"Pupils of the same age"** refers to pupils who are enrolled in the same grade as the student who is being considered for reclassification.

■ Basic skills criteria:

1. A pupil's score on the ELA CST in the range from the beginning of Basic level up to the midpoint of the Basic level suggests that the pupil may be sufficiently prepared to participate effectively in the curriculum and should be considered for reclassification. Districts may select a cut-score in this range.
2. Pupils with scores above the cut-point selected by the district should be considered for reclassification.
3. For pupils scoring below the cut-point districts should attempt to determine whether factors other than English language proficiency are responsible for low performance on the ELA CST, and whether it is reasonable to reclassify the student.
4. For pupils in grade 12, the eleventh grade ELA CST results should be used, if available.
5. For pupils in grades 1 and 2, districts should base a decision to reclassify on CELDT results, teacher evaluation, parent consultation, and other locally available assessment results. Kindergarten students who have been identified as English learners probably should not be reclassified.
6. Districts must monitor pupil performance for two years after reclassification in accordance with existing California regulations and the federal No Child Left Behind.



Estimated Reclassification Rates

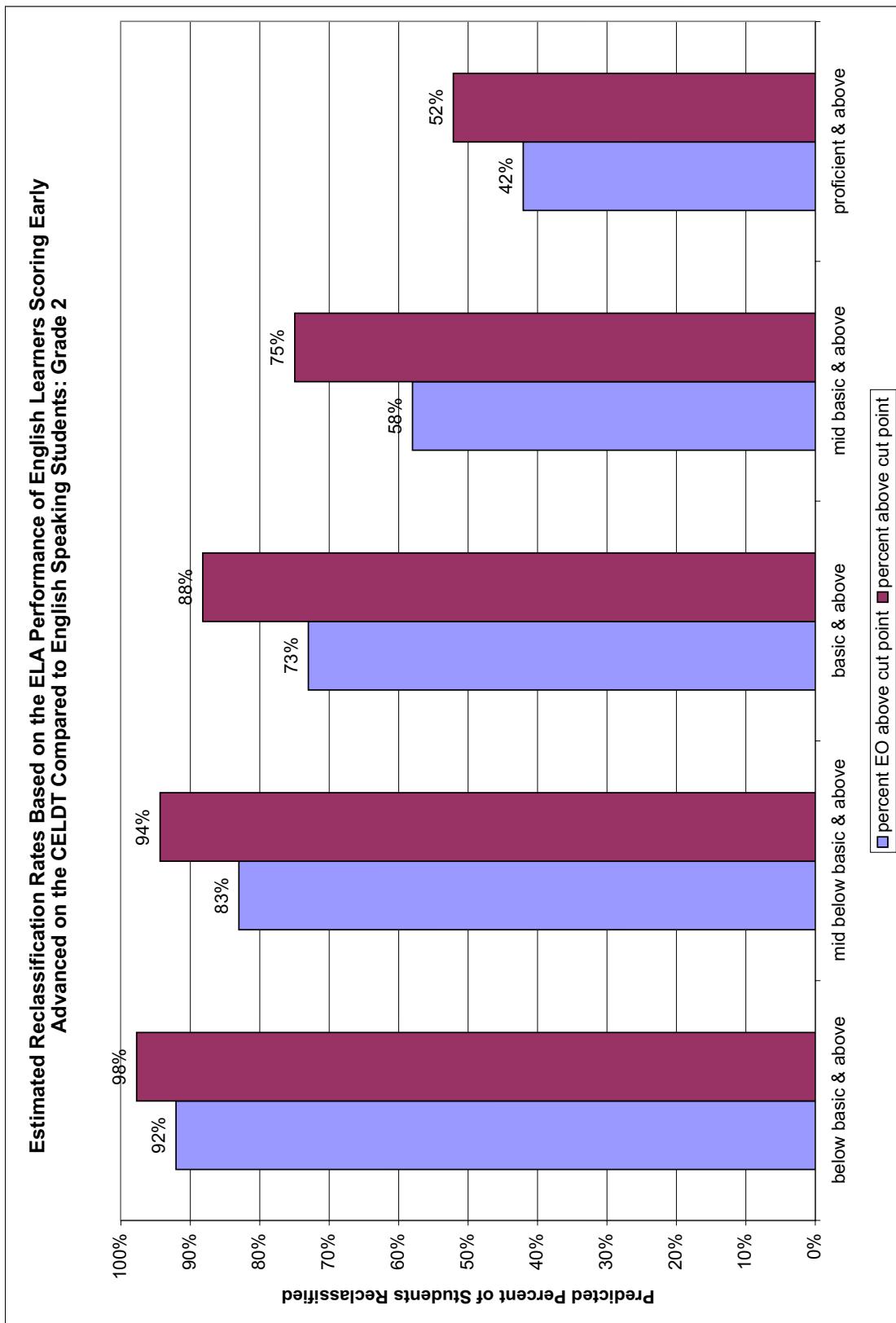
	Grade ¹										
	2	3	4	5	6	7	8	9	10	11	12
Total Tested in 2001 Annual CELDT Assessment ²	164,889	154,952	133,499	125,064	107,430	91,740	84,955	70,606	67,438	53,315	39,037
Total Students Scoring Early Advanced or Above on 2001 Annual CELDT Assessment ²	22,611	15,031	25,034	35,543	25,631	29,148	32,241	28,465	29,383	25,672	20,375
Estimated Percent of students who scored Early Advanced or Above in the 2001 Annual CELDT Assessment, and who also scored Basic or above on the CST ELA ³	88.2%	71.7%	65.2%	65.2%	55.1%	49.7%	40.7%	36.9%	34.8%	31.3%	31.3% ⁵
Estimated Number of Students who would be Considered for Reclassification ⁴	19,943	10,777	16,322	23,174	14,123	14,487	13,122	10,504	10,225	8,035	6,377
Total Number to be Considered for Reclassification											147,089
Total Percent to be Considered for Reclassification											13.50%

NOTES:

1. CST ELA is only administered to grades 2 through 11.
2. Results based on students tested during the 2001 annual CELDT assessment (July 1 through October 31).
3. Results based on a matched data file containing both ELA CST and CELDT annual assessment results for 487,195 students.
4. Reclassification is based on four criteria. The estimate of reclassification provided in this table was based solely on students' performance on the CELDT and ELA CST and does not include parent consultation or teacher evaluation.
5. Eleventh grade ELA CST results were used to estimate twelfth grade results.

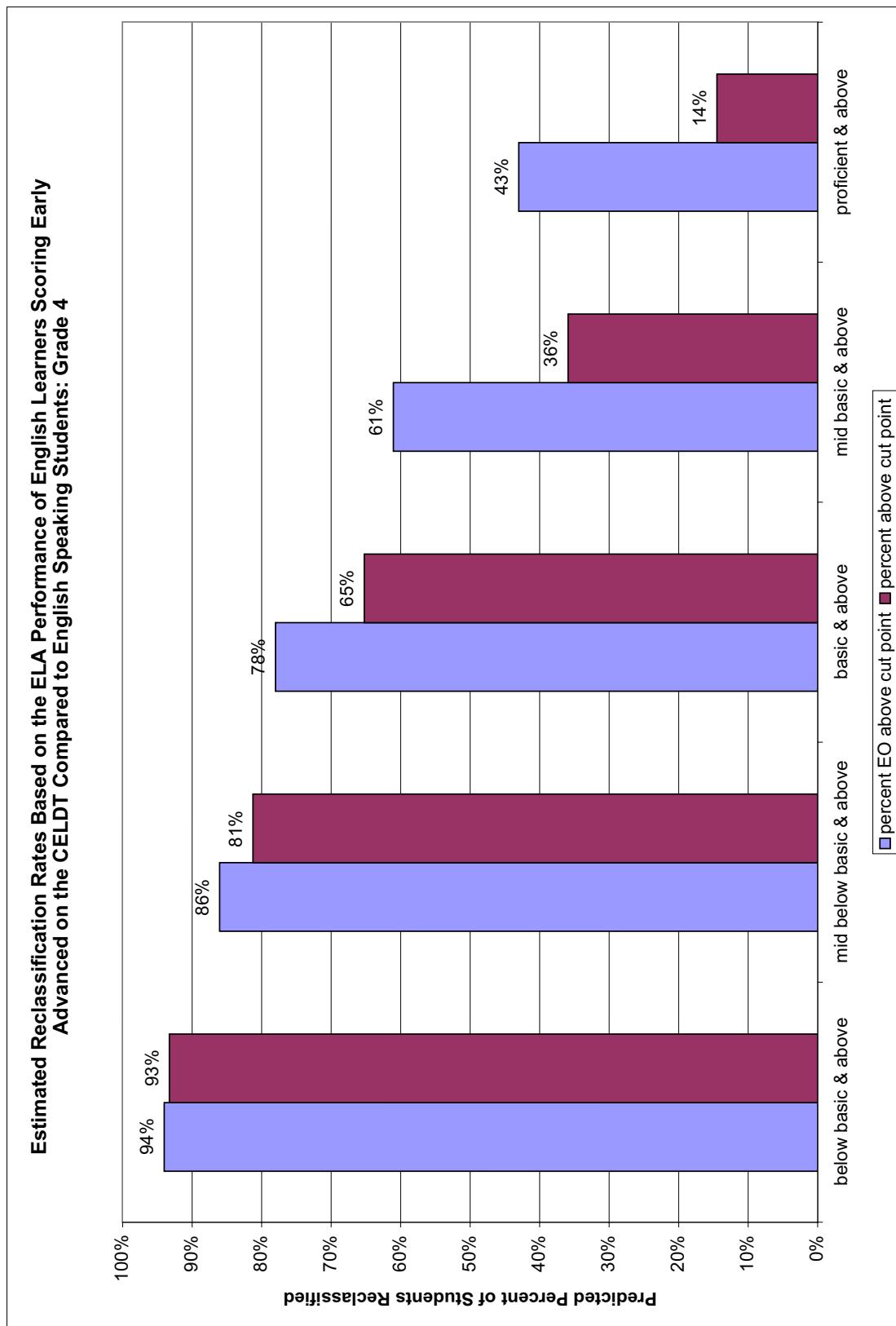


Estimated Reclassification Rates—Grade 2



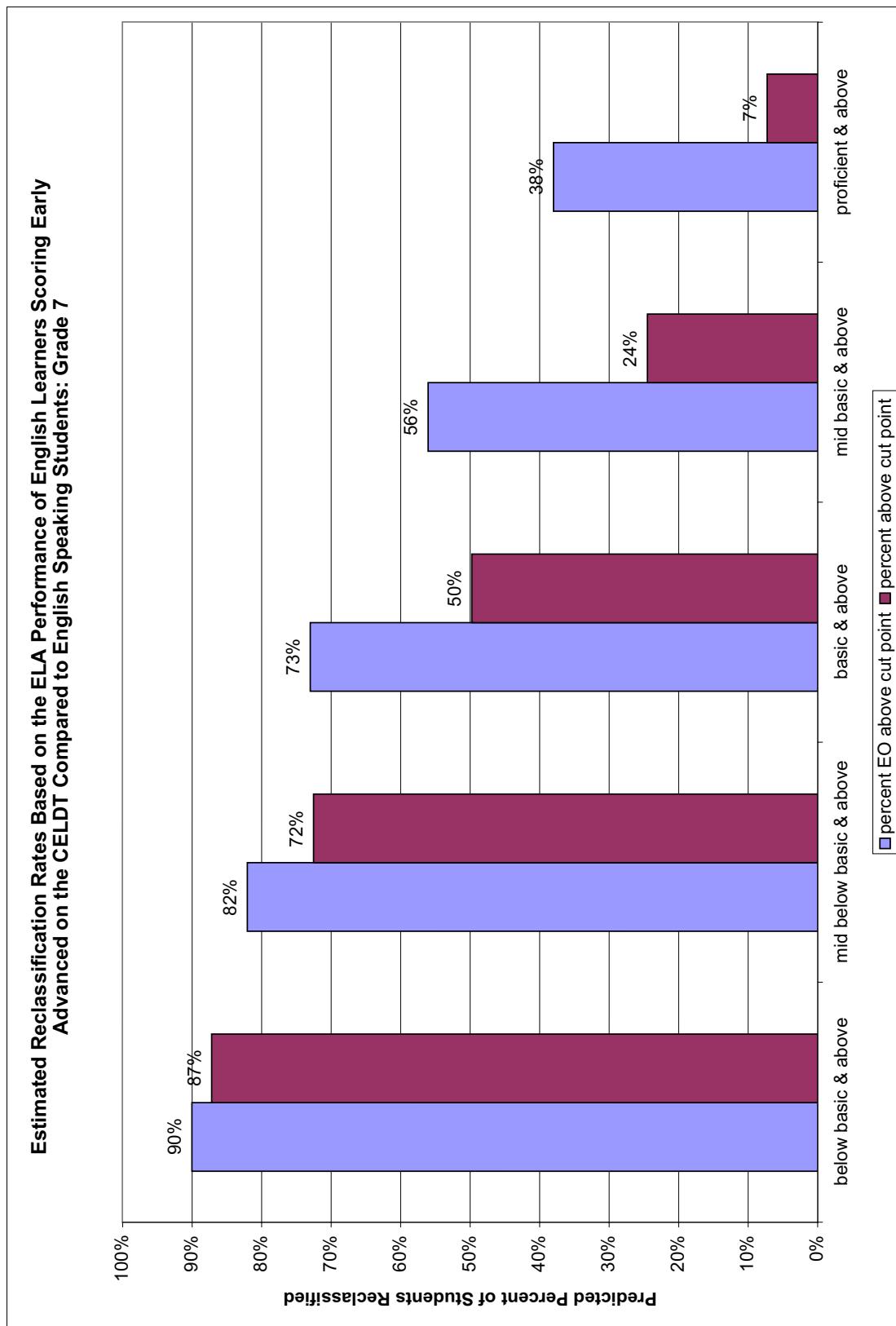


Estimated Reclassification Rates—Grade 4





Estimated Reclassification Rates—Grade 7





Estimated Reclassification Rates—Grade 10

